



Habitat: Any Season: S Image: S S Image: A Image: A Level Curriculum topics Expressive Arts Health and Wellbeing Early Expressive Arts Health and Wellbeing First A Image Image Second Image Image Image Image Third and Fourth Image Image Image Image Image Image Equipment* The Four challenges Image Image Image Image Image Image	
Early Expressive Arts Health and Wellbeing First Languages Mathematics Second Image: Second second Second second Third and Fourth Second second Image: Second second Senior Phase Image: Second second Image: Second second Equipment* Image: Second second Image: Second second Image: Second second second Image: Second second Image: Second second Image: Second second second second second Image: Second second Image: Second second Image: Second secon	
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First Image: Constraint of the second indication o	
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Third and Fourth ✓ Social Studies ✓ Technology Senior Phase ✓ Time Equipment* 30 minutes	
Senior Phase Time Equipment* 30 minutes	
Time Equipment* 30 minutes	
Equipment* 30 minutes	
The Four challenges	
worksheet 1 – A4	
worksheet 2 - A3Learn about how to achieve a John Muir AwardDifferent coloured 38x51Discuss what is special about the chosen place(s)	
mm post it notes Discuss how we might explore, look after it/them and shar	
A3 Quinag sheet activities and work with others.	
Pens Explore feelings on the planned activities	
*Items depicted in bold are available from CALLP	
Activity description	
thoughts and ideas on the relevant colour sticky note and stick it in the relevant area of the A worksheet. Group discussion throughout. Example sheets below.	3
Notes	





The Four Challenges

Based on the questions below, write answers, comments and thoughts about the four challenges onto relevant coloured post it notes and stick them on your wild place sheet.

Discover (blue post it note)

What kind of habitat is your wild place (Woodland? Beach? River? Loch? Sea? Island? One of these? More than one of these?)

Can you think of anything that might be special about it?

Explore (Orange post it note)

What do you think we can do to explore your place?

How can we find out about it and who lives there?

How can we travel through?

What activities do you like doing outside? Is there a way to link these in?

How do you think we can engage our senses into our explorations?

Conserve (Green post it note)

What can we do to help look after this place?

Share (Red post it note)

How can we share our experiences with others?

What ideas can you come up with for getting the word out?

Group Climb up Quinag (Use any coloured post it note)

Use one word or a sentence to describe how you feel about this. Stick your post it note onto the Quinag sheet.



[Map screenshot here]









How we feel about the walk up Quinag