Outdoor & Woodland Learning Activity Sheet

Activity:	Hedgero	w Jelly F	Resources		
Habitat:	Woodland, Garden, Croftland		en, Croftland	Season: S 🖌 S 🖌 A 🖌 W 🗸	
Level			Curriculum topics		
Early		\checkmark	Expressive Arts	✓ Health and Wellbeing	
First		\checkmark	Languages	✓ Mathematics ✓	
Second		\checkmark	Religious & Moral Ed	Sciences 🗸	
Third and Fourth 🖌 🖌		Social Studies	✓ Technology✓		
Senior Phase					
			Time		
Equipment*			Various		
Depends on stage					
-	-				
			Key outcomes Learn about locally sourcing food.		
			-	at produce edible foods and how to	
			safely identify them. Learn names in Gaelic and English. Learn how to measure and position plants and safely use tools		
			to plant seedlings.		
				anges and benefits for people and	
			wildlife.		
			Learn how to forage an	d follow a recipe using foraged foods.	
			-	er hedgerows for future generations	

*Items depicted in bold are available from CALLP

Activity description

First stage: Planning where hedgerow could go and obtaining Hedgerow Jelly Tree pack (email: <u>eleanorgarty@woodlandtrust.org.uk</u>). Application forms available from CALLP office too.

Second stage: planting. Utilise maths and technology skills for measuring, marking out and planting trees. Can discuss/write/artistically express the benefits of planting, learn names in English and Gaelic, learn identification skills for each plant and their key characteristics etc (Science, Health & Wellbeing, Languages, Expressive Arts). Suggestions available in the Hedgerow Jelly resource at the link in "additional links" below (hard copy available from CALLP office)

Third stage: Project basis for observing through the seasons etc as trees grow and mature. Wildlife present, other plants that grow around it, how to look after it. Seek wild species to forage from. Fourth stage: after around 5-6 years, will start producing fruit to harvest. Making Hedgerow Jelly!

Notes

This is a legacy project, with the current school children planting for future school children to harvest the fruit. In the interim, while observing the hedge from planting point as it grows, the children can identify and forage locally from wild-growing hedgerow plants. e-version of sheets: www.crofting.org/uploads/news/hedgerow-teaching-resources.pdf Free trees info: https://www.woodlandtrust.org.uk/plant-trees/

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Coigach & Assynt Star

LIVING LANDSCAPE

HERITAGE