Outdoor \& Woodland Learning Activity Sheet

| Activity: | Create your own craters |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Habitat: | Seashore | Season: | S | $\checkmark$ | S | $\checkmark$ | A | $\checkmark$ | W |  |


| Level |  |
| :--- | :---: |
| Early |  |
|  |  |
| First |  |
| Second |  |
| Third and Fourth |  |
| Senior Phase |  |$\quad$|  |
| :--- |
|  |
|  |


| Curriculum topics |  |  |  |
| :---: | :---: | :---: | :---: |
| Expressive Arts |  | Health and Wellbeing Mathematics <br> Sciences <br> Technology |  |
| Languages | $\checkmark$ |  | $\checkmark$ |
| Religious \& Moral Ed |  |  | $\checkmark$ |
| Social Studies |  |  |  |

## Time

## Equipment*

Create your own Craters worksheet
Barringer Crater images
Spades
Measuring tapes
30 minutes -1 hour

Pencil

## Key outcomes

Learn about meteorites
Apply maths to create crater size proportional to a rock that
would create it
*Items depicted in bold are available from CALLP

## Activity description

Discuss craters:

- What is a meteorite?
- How do we know meteorites have fallen to Earth? (craters)
- Size of crater depends on size of meteorite. (Picture of Barringer Crater)
- Referring to Barringer Crater: This is a 1000 m crater created by an object approximately 50 m in diameter.
- How much bigger is the crater than the meteorite? (20 X)
- Craters are usually approximately 20 times bigger than the meteorite that created it.

Create your own craters:
Refer to worksheet

## Notes

Can link to Stac Fada meteorite at Stoer Beach.
Better for warmer days (not an active activity)



1. Measure the size of your rocks using a tape measure

2. Multiply the measurement of the rock by 5 (write down the sum if you'd like to)


This answer gives you the diameter of the crater
3. Measure out the diameter on the sand and draw the size of the crater.

4. Dig your crater


Repeat this using 10 and 20 to multiply the size of your rock, if you have time.

