Outdoor & Woodland Learning Activity Sheet



Activity:	Create your own craters				
Habitat:	Seashore			Season: S 🗸 S 🗸 A 🗸 W	
Level			Curriculum topics		
Early First Second Third and Fourth Senior Phase		✓ ✓	Expressive Arts Languages Religious & Moral Ed Social Studies	Health and Wellbeing ✓ Mathematics Sciences Technology	
Equipment*			30 minutes – 1 hour		
worksheet					
Barringer Crater images			Key outcomes		
Spades			Learn about meteorites		
Measuring tapes Pencil			Apply maths to create crater size proportional to a rock that would create it		

*Items depicted in bold are available from CALLP

Activity description

Discuss craters:

- What is a meteorite?
- How do we know meteorites have fallen to Earth? (craters)
- Size of crater depends on size of meteorite. (Picture of Barringer Crater)
- *Referring to Barringer Crater:* This is a 1000 m crater created by an object approximately 50 m in diameter.
- How much bigger is the crater than the meteorite? (20 X)
- Craters are usually approximately 20 times bigger than the meteorite that created it.

Create your own craters: *Refer to worksheet*

Notes

Can link to Stac Fada meteorite at Stoer Beach. Better for warmer days (not an active activity)





The Barringer Crater – Arizona desert, USA



The Barringer Crater – Arizona desert, USA (Birds-eye view)



Create your own craters

5 times, 10 times and 20 times the size of your meteorite rocks

1. Measure the size of your rocks using a tape measure



2. Multiply the measurement of the rock by 5 (write down the sum if you'd like to)



This answer gives you the diameter of the crater

3. Measure out the diameter on the sand and draw the size of the crater.



Repeat this using 10 and 20 to multiply the size of your rock, if you have time.