

Outdoor & Woodland Learning Activity Sheet

Activity:	Camouflage Game													
Habitat:	Woodland	, Gard	en	Season: S 🗸			✓	S	✓	Α	✓	W	✓	
Level			Curriculum topics											
Early ✓		✓	Expressive Arts	Health and Wellbeing									✓	
First		√	Languages	✓	Math	nem	atio	S					✓	
Second ✓		✓	Religious & Moral Ed	Sciences									✓	
Third and Fourth		✓	Social Studies	Technology										
Senior Phase		✓												
·			Time											
Equipment*			30 Minutes											
"Worms" (different coloured														
pieces of string or laminated														
coloured worms)			Key outcomes											
Example pictures			Understand what camouflage is											
Numbered envelopes 1-6			Understand how camouflage benefits animals											
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Activity description

camouflage.

Can be tailored to all age groups — everyone seems to enjoy this game!

Cut equal numbers of each colour string (make sure there is a variety, from dark browns to bright pink). Hide these around a defined area prior to the children arriving to that area. The children are instructed to quickly go and pick the first worm they find and bring it back to the leader. The leader puts that in envelope 1. This is repeated 6 (or however many decided) times.

Worms can be laid out after game in order they were found. Lead onto discussion about

Another version of this game (suitable for older ages) is to divide the groups up into teams. A time limit is given (1-2 minutes). Each team member takes it in turn to go find a worm and returns to base so the next team member can go to look. They can only pick one at a time and have to be as quick as possible. After time is up everyone comes together and each team reveals how many worms they have found. Are they of particular colour(s)? Did it get progressively harder to find the worms?

Notes

This activity file also contains some laminated images of well camouflaged invertebrates, and some really conspicuous invertebrates (wasp and ladybird). Can talk about why they don't rely on camouflage (colours as warning signs: wasps sting and ladybirds don't taste nice).

Can be included in activity utilising Invertebrate Identification Resources







^{*}Items depicted in bold are available from CALLP